



Speech – Week (Sept. 7)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	No School	How to prepare and organize a cohesive speech using proper introductory techniques and outline structure How to use viable research to compose a speech	How to prepare and organize a cohesive speech using proper introductory techniques and outline structure How to use viable research to compose a speech	How to tailor a speech to fit the objectives and goals of its purpose while using the introductory techniques and outline structure learned previously Present an informative speech	How to tailor a speech to fit the objectives and goals of its purpose while using the introductory techniques and outline structure learned previously Present an informative speech
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	No School	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work
ASSESSMENT HOW WILL I ASSESS LEARNING	No School	Students will create an outline to correspond with their speech. They will present their speech to the class.	Students will create an outline to correspond with their speech. They will present	Students will research a famous person of their choosing and create and outline and works cited for the speech.	Students will research a famous person of their choosing and create and outline and works cited for the speech.

			their speech to the class.	They will present their speech to the class using informational techniques.	They will present their speech to the class using informational techniques.
CLOSURE	No School	Converse about what went well and what the class struggled with to create goals for improvement before the next speech	Converse about what went well and what the class struggled with to create goals for improvement before the next speech	Converse about what went well and what the class struggled with to create goals for improvement before the next speech	Converse about what went well and what the class struggled with to create goals for improvement before the next speech